

Guided Reading Group	Teaching Date: 3/21/11	Teaching Time: 20 min
<p>Outcome Objectives: Given book titled <i>Twisters</i>, student will read fluently. Given instruction about compound words, student will find compound words in book.</p> <p>Materials: Reading journal, pencil, <i>Twisters</i></p>		
<p style="text-align: center;">Lesson Plan</p> <ol style="list-style-type: none"> 1. Read portion of text for fluency. Encourage student to read in their most fluent reading voice and provide praise and encouragement when student reads fluently. 2. Ask student if they can describe a compound word. Student should know that it is a word with two words inside of it. 3. Then model writing a compound word in student's journal, underlining each word inside the compound word. 4. Ask student to go on a word hunt for compound words and write down the words he finds. <p>Assessment: Fluent reading. Compound words found in book and written in reading journal.</p>		<p style="text-align: center;">Notes</p>