

Name of Lesson Plan: Summarizing **Grade Level:** 3rd

Topic: Summarizing Strategy **Time required:** 30 min. **Space:** Classroom

Preparer: Christina Millson **Audience:** Whole Group **Number of Students:** 22

Resources: Document camera, projector, microphone for amplification system, Rock the Test packet, read aloud The Rooster, the Grasshopper, and Fox

VA English SOL:

3.1 The student will use effective communication skills in group activities.

a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.

3.5 The student will read and demonstrate comprehension of fiction.

j) Understand basic plots of fairy tales, myths, folktales, legends, and fables.

Behavioral Objectives: Given strategy instruction and passage, students will complete questions in packet. Given read aloud, students will identify elements in trickster tale and summarize tale.

Lesson Description:

Introduction: Continue strategy practice in Rock the Test Packet.

Content Focus: Open packets to “summarizing” strategy page. Notice the page with the passage (highlight title, paragraphs, bold words, underlined words). Read passage in round robin reading style, passing the microphone around at the start of each new paragraph. Go to questions and read the question aloud. Go re-read the paragraph in question. Ask students to cover up the answer choices (using Be Slick and Predict strategy) and tell a summary sentence to answer the question. Use other strategies to (slash the trash, jail the detail) to answer the question.

Approach the other questions in the same manner.

Read trickster tale, The Fox, the Rooster, and the Grasshopper, and ask questions during read aloud to gauge comprehension or define vocabulary words as needed. Emphasize and ask questions about particular events in the story to help the students better understand the plot and sequence of events. Remind students during read aloud that they will be asked to summarize the tale at the end.

Closure: Ask students if they enjoyed the story. Ask them to summarize the tale and describe the elements that made the story a trickster tale.

Evaluation: *Formative:* Observe students’ attention and focus during lesson.

Summative:

Differentiation: Allow students in need of extra time, the extra time needed to read their paragraph. Give assistance to those in need when reading if they come across a challenging word.