

Name of Lesson Plan: Cause and Effects SOL Strategy Practice & Myths **Grade Level:** 3rd
Topic: Cause and Effect Strategy & Myths **Time required:** 30 min. **Space:** Classroom
Preparer: Christina Millson **Audience:** Whole Group **Number of Students:** 22
Resources: Document camera, projector, microphone for amplification system, Rock the Test packet, read aloud myth *Prometheus* (from *The McElderry Book of Greek Myths* by Eric Kimmel)

VA English SOL:

3.1 The student will use effective communication skills in group activities.

a) Listen attentively by making eye contact, facing the speaker, asking questions, and summarizing what is said.

3.5 The student will read and demonstrate comprehension of fiction.

j) Understand basic plots of fairy tales, myths, folktales, legends, and fables.

Behavioral Objectives: Given strategy instruction and passage, students will complete questions in packet. Given read aloud, students will identify elements in myth and summarize tale.

Lesson Description:

Introduction: Continue strategy practice in Rock the Test Packet.

Content Focus: Open packets to “Cause and Effect” strategy page. Notice the page with the passage (highlight title, paragraphs, bold words, underlined words). Read passage in round robin reading style, passing the microphone around at the start of each new paragraph. Go to questions and read the question aloud. Go re-read the paragraph referred to in question. Approach the other questions in the same manner.

Explain to students that in order to continue the study of folktales they will be reading about myths. Tell students to try and figure out the characteristics of a myth as the story is read, explaining that they will be asked to describe them after the story is over. Read myth and ask questions during read aloud to gauge comprehension or define vocabulary words as needed.

Closure: Ask students if they enjoyed the story. Ask students to summarize the tale, describe characteristics of a myth, and explain why the story would be classified as such.

Evaluation: *Formative:* Observe students’ attention and focus during lesson. Questioning during test strategy practice.

Summative: Student performance in packet. Student description and summary of myth.

Differentiation: Allow students in need of extra time, the extra time needed to read their paragraph. Give assistance to those in need when reading if they come across a challenging word.

Background Information: In preparation for the SOLs students are completing test strategy practice in a packet and these strategies include Slash the Trash, Jail the Detail, Summarizing, Context clues, Be Slick and Predict, and Noticing the Page. These strategies will help students

to be successful in answering select response reading questions and select response questions from other subjects as well. Students have been learning about folktales and have studied porquoi tales, trickster tales, fairy tales, tall tales, and legends and the lesson is a continuation of the study of folktales.