

**Name of Lesson Plan:** Ancient Greece- Human Characteristics and Adaptations **Grade Level:** 3<sup>rd</sup>  
**Topic:** Human Characteristics and Adaptations of Ancient Greece  
**Time required:** 45 min. **Space:** Classroom  
**Preparer:** Christina Millson **Audience:** Whole Group **Number of Students:** 22

**Resources:** document camera, projector, interactive notes, worksheet

**VA SOL:**

3.4 The student will develop map skills by

- b) describing the physical and human characteristics of Greece, Rome, and West Africa;
- c) explaining how the people of Greece, Rome, and West Africa adapted to and/or changed their environment to meet their needs.

3.7 The student will explain how producers in ancient Greece, Rome, and the West African empire of Mali used natural resources, human resources, and capital resources in the production of goods and services.

**Behavioral Objectives:**

Given Interactive notes, students will describe and discuss human characteristics of Ancient Greece and how the Ancient Greeks adapted to their environment.

Given Interactive notes, students will complete worksheet with pictorial representations of how Ancient Greeks adapted to their environment.

**Lesson Description:**

**Introduction:** Students will continue their study of Ancient Greece. Have students get Interactive notes and open to the next page in the section on Ancient Greece.

**Content Focus:** Read and highlight information about the human characteristics of Ancient Greece. Ask students to explain the meaning of characteristics in their own words, explaining to them that characteristics are like traits and describe something or someone. In this case, the characteristics are describing Ancient Greeks. Then read and highlight the information about how Ancient Greeks adapted to their environment. Ask students to define the meaning of adaptations, describing how the people of Ancient Greeks had to make changes in order to live in Ancient Greece. Discuss how Ancient Greece had a very hilly landscape which caused the Greeks to farm very few crops and trade for other resources they needed.

Hand out worksheet and sheet of graphics to cut out. Go over sheet together, filling in the blanks and writing in where the graphics will be pasted on the worksheet. There are places for the resources that the Greeks produced (olive oil and wine) and resources that produced these items (grapes and olives). There are also blank boxes in which students paste the items that Ancient Greeks received from other countries (gold and wood). Have students cut out the graphics and paste and then color the worksheet.

**Closure:** Ask review questions to gauge understanding of information learned. Ask students: “What were the human characteristics of Ancient Greeks?” “What did Ancient Greeks farm?” “Why did Ancient Greeks need to trade with other countries and how did they get from place to place?”

**Evaluation:** *Formative:* Observe students' attention and focus during lesson. Students' answers to questions during and after lesson.

*Summative:* Completion of worksheet. Performance on Ancient Greek quiz and combined Ancient Greece and Ancient Rome test.

**Differentiation:** The information is provided in multiple formats (audio, visual) to attack all learning styles of the classroom. Students read the information, highlight the information, discuss the information, and apply their knowledge by completing a worksheet.

**Background Information:** The Ancient Greeks were farmers, shipbuilders, and traders. Due to the rocky soil and poor farming climate, farmers could only cultivate grapes and olives. In order to attain the resources they could not grow or locate in Greece, the Greeks traded with other countries by ship.